

# **BENSHAM MANOR**

## **School**

**Remote Learning Information for Families.**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers expectations of remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Day 1 is set independent learning tasks with no live lessons. Day 2 is a combination of live lessons and independent learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At Bensham Manor, our remote education curriculum is a continuation of the curriculum that pupils were accessing prior to lockdown. The curriculum will be taught at a slower pace to support pupils. Critical worker and vulnerable pupils who attend our onsite provision will follow a more social skills based curriculum within school, personalized around their needs. These pupils will have the opportunity to continue with the remote learning work set for those in school at various times within the school week and at home where appropriate.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	11-13 live lessons per week The rest of the timetable is independent learning, mindfulness, assembly. Pupils will also have access to therapies and counselling as per their EHCP. 5 hours per day of work
Key Stage 4	16-20 live lessons per week The rest of the timetable is independent learning, mindfulness, assembly. Pupils will also have access to therapies and counselling as per their EHCP. 6 hours per day of work
Post 16	13 live lessons per week The rest of the timetable is independent learning, mindfulness, assembly. Pupils will also have access to therapies and counselling as per their EHCP. 5 hours per day of work

## Accessing remote education

### How will my child access any online remote education you are providing?

Teachers are using Google Classroom for the majority of teaching. Zoom is being used in some instances. Families were invited to a Zoom meeting to explain how our digital platform s work on the 12<sup>th</sup> of January with a follow up meeting on January 14<sup>th</sup>. Tutorials have also been sent to families and the school has set up a tech help desk to manage queries and support families.

We have distributed 68 laptops to children without access to technology.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- 68 laptops have been given to pupils.
- 4G Wireless routers have been ordered.
- Some children who would struggle to access the technology have been offered an onsite place. The IT Dept. informed parents via email of free data offers from the major mobile phone providers on January 14<sup>th</sup>.
- There are various reasons why some of our pupils do not like using technology. Those pupils are having work delivered to them.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- packages such as My Maths and Bug Club
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- long-term project work
- internet research activities
- therapeutic interventions
- demonstrations through video
- accessing Google Classroom for activities, worksheets and tasks

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to attend as many live lessons as they can in the week
- We expect all children to attend the tutor sessions each week
- We want parents to tell us if their child is unable to attend a lesson/series of lessons
- We expect children to engage in some of the independent tasks
- Following feedback from families we are not setting homework at this time

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns? What happens if a safeguarding issue is identified?

- Registers are taken at the start of each lesson, each day and for each class.
- This data is collated weekly and analysed by SLT.
- Tutors will contact families in the first instance if a child is not engaging with the work.
- Persistent lack of engagement will result in a call from the Family Support Worker and/or a member of SLT to establish if further support needs to be put in place.
- Weekly Safeguarding meetings will take place in school as usual. Safeguarding children at this time continues to be a priority. Families have been given information on how to safeguard their children online.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Work returned by pupils will be printed, marked and put in folders.
- Pupils will be given a combination of verbal feedback during the lessons and work marked on line and sent back electronically.
- The school marking system will continue to be used.

## Additional support for pupils

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching Assistants will join online lessons where available to offer support
- Work will be differentiated accordingly as per school policy
- Pupils will continue to receive their usual therapeutic offer

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

There will be no differences to the above offer if a child is self-isolating (unless they are ill)

If a child is ill and unable to attend remote lessons or do online learning then they will be given the opportunity to catch up via staff support after their illness..

\*If the peer group are in school but an individual pupil is self-isolating then work will continue to be set via Google Classroom. Students will be able to access their therapy sessions and important social times such as tutor time and assemblies as usual.